District 30 – Expectations aligned to *FRAMEWORK*

Essential Question: Always remember to ask...How is this good for children?

Trust

Effective School Leadership

By June 2016, the District 30 Leadership Team will collaborate with the Superintendent's Team, the Queens Field Support Center and district schools to significantly improve effective school leadership practices that deliver instructional and social-emotional support that drives student achievement as it relates to all instructional areas in grade levels K-12 (with a focus on Renewal, Priority and LAP schools) so as to meet the state standard and/or exceed progress targets and achieve annual yearly progress (AYP).

**Establish data collection and analysis structures*

**Develop principal professional learning groups to analyze model classrooms.*

**Update CEP regularly-maintain a literacy focus with embedded supports for ENLS and SWDs and all sub-groups*

Trust

Strong Family-Community Ties

By June 2016, the District 30 Leadership Team will support a welcoming environment for families and maximize the use of community resources to enrich the civic life of the schools within the district to ensure that every child in CSD 30 grades K-12 (with a focus on ELLs and SWDs and students in Renewal, Priority and LAP schools) will be College and Career ready.

**Open house for celebrations of work*
**Develop strong relationships with feeder schools.*

Trust

Supportive Environment

By June 2016, all schools in District 30 will make significant progress in continuing to foster a classroom and school culture where students feel safe, supported, and challenged by their teachers and peers and where a strong home/school connection is promoted with support rendered by the District Leadership Team in collaboration with the Superintendent's Team and the Queens Field Support Center.

**Know every student*

**Provide quality teacher feedback with clear next steps and supports*

**Build capacity of paraprofessionals*

**Student led conferences*

**Individual appointment times*

**Prinicipal professional learning groups*

Trust

Rigorous Instruction

By June 2016, the District 30 Leadership Team will collaborate with the Superintendent's Team, the Queens Field Support Center and district schools to significantly improve the ELA instruction of *ENL, SWD*, Black and Hispanic student subgroups in grades K-12 (with a focus on grades 5 & 7) and to improve math instruction of ENL, SWD, Black and Hispanic student subgroups in grades K-12 in order to increase their ELA/Math performance in relation to state standards and annual measurable outcomes (AMO) to make AYP and to be college and career ready.

**CCLS aligned curriculum with a staircase of complexity moving from grade to grade*

**Establish strong and rigorous early childhood programs*

**Supports for SWDs and ELLs*

**Provide Regents level courses*

Trust

Collaborative Teachers

By June 2016, the District 30 Leadership Team and the Superintendent's Team will work with the Queens Field Support Center to increase collaboration amongst teachers and improve teaching practices that result in the success and improvement of their ELA/Math instruction of *all subgroups (with a focus on ELLs and SWDs)* in all grades in order to increase their ELA/Math performance in relation to state standards and annual measurable outcomes to make annual yearly progress (AYP).

**Ensure teacher teams using data to inform instruction and engage in cycles of learning.*

**Teacher Teams engaged in cycles of learning sharing best practices*

**Curriculum Maps*